

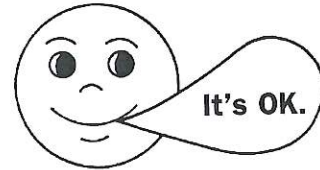
## *Skill 33: Dealing with Mistakes*

### STEPS

**1. Say, "It's OK to make mistakes."**

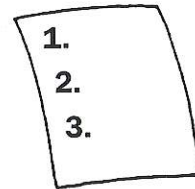
**Everybody makes mistakes."**

Discuss mistakes that you have made. Encourage the children to talk about mistakes they have made. Use humor, if appropriate.



**2. Plan for next time.**

Have children plan how they could avoid making the same mistakes again. Ideas might include taking more time, asking for help, asking a question, and so on.



### SUGGESTED SITUATIONS

School: You make a mistake on an art project.

Home: You make a mistake while helping your parent with cooking.

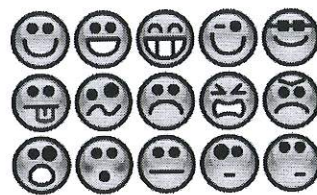
Peer group: You invited a friend over but forgot to ask your parent's permission.

### COMMENTS

Discuss how making a plan before engaging in a difficult task may help prevent mistakes, and encourage each child to make such a plan. Because the skill does not require the child to take immediate action, it will be helpful to post the plan in the classroom or at home so the child will have easy reference to it when needed. (Use pictures to illustrate plans for prereaders.)

### RELATED SKILL-SUPPORTING ACTIVITY

Have everyone who wants to (including yourself) share "most embarrassing moments."



Dear Families:

We continue to build our social skill concepts on a weekly basis. Our next social skill is 'Dealing With Mistakes'. On the back you will find the 'Dealing With Mistakes' skill along with the steps the students learn regarding how to apply 'Dealing With Mistakes'. Please reinforce these steps at home to help your child make the connection from home to school. Not every skill applies to each child; however, we teach them as a class so students can support one another in using the steps properly. If you have any questions please do not hesitate to ask.

Sincerely,  
Ms. DeSoucey  
Ms. Marks

*Skill this Week*

